



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Carrie Ricker School

SAU: RSU 04

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					72	73							
	2010-2011	103	103	100	74	74	70	10	64	17	10	100	3	0
Female	2009-2010					76	76							
	2010-2011	50	50	100	88	88	74	18	70	4	8			
Male	2009-2010					68	69							
	2010-2011	53	53	100	60	60	66	2	58	28	11			
Caucasian/White	2009-2010					72	74							
	2010-2011	100	100	100	74	74	71	10	64	16	10			
African American/Black	2009-2010						46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010						58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010						71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010						66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010					66	62							
	2010-2011	51	51	100	75	75	58	6	69	10	16			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					25	38							
	2010-2011	16	16	100	19	19	34	<1	19	44	38			
Limited English Proficient	2009-2010						45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 04



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					67	67							
	2010-2011	101	101	100	66	66	67	18	49	23	11	98	3	0
Female	2009-2010					73	71							
	2010-2011	53	53	100	64	64	72	23	42	26	9			
Male	2009-2010					61	63							
	2010-2011	48	48	100	69	69	63	13	56	19	13			
Caucasian/White	2009-2010					70	68							
	2010-2011	99	99	100	67	67	68	18	48	23	10			
African American/Black	2009-2010						43							
	2010-2011	0	0				40							
Hispanic	2009-2010						59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010						71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010						64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010					56	56							
	2010-2011	48	48	100	54	54	56	13	42	31	15			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					33	34							
	2010-2011	14	14	100	21	21	29	<1	21	43	36			
Limited English Proficient	2009-2010						46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 05



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					67	72							
	2010-2011	103	102	99	68	65	70	13	55	21	12	101	1	0
Female	2009-2010					75	78							
	2010-2011	54	53	98	68	67	75	17	51	21	11			
Male	2009-2010					60	67							
	2010-2011	49	49	100	67	63	66	8	59	20	12			
Caucasian/White	2009-2010					67	73							
	2010-2011	98	97	99	69	66	71	13	56	22	9			
African American/Black	2009-2010						57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010						70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010						73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010						62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010					62	62							
	2010-2011	55	54	98	50	50	60	7	43	30	20			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					32	36							
	2010-2011	15	14	93	43	33	34	7	36	21	36			
Limited English Proficient	2009-2010						49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 03



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					60	62						
	2010-2011	103	103	100	52	52	61	11	42	31	17	100	3
Female	2009-2010					60	61						
	2010-2011	50	50	100	58	58	59	12	46	26	16		
Male	2009-2010					59	63						
	2010-2011	53	53	100	47	47	64	9	38	36	17		
Caucasian/White	2009-2010					59	63						
	2010-2011	100	100	100	53	53	63	11	42	30	17		
African American/Black	2009-2010						31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010						52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010						65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010						54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010					44	50						
	2010-2011	51	51	100	41	41	49	10	31	39	20		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					8	33						
	2010-2011	16	16	100	19	19	35	6	13	38	44		
Limited English Proficient	2009-2010						35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					57	62						
	2010-2011	101	101	100	53	53	60	15	39	28	19	98	3
Female	2009-2010					61	62						
	2010-2011	53	53	100	51	51	60	13	38	25	25		
Male	2009-2010					54	63						
	2010-2011	48	48	100	56	56	61	17	40	31	13		
Caucasian/White	2009-2010					60	63						
	2010-2011	99	99	100	54	54	61	15	38	28	18		
African American/Black	2009-2010						36						
	2010-2011	0	0				31						
Hispanic	2009-2010						45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010						65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010						49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010					44	50						
	2010-2011	48	48	100	38	38	48	10	27	31	31		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					24	36						
	2010-2011	14	14	100	14	14	31	<1	14	43	43		
Limited English Proficient	2009-2010						38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					54	64						
	2010-2011	103	102	99	50	48	61	9	41	26	24	101	1
Female	2009-2010					48	64						
	2010-2011	54	53	98	53	52	61	8	45	17	30		
Male	2009-2010					59	64						
	2010-2011	49	49	100	47	44	61	10	37	37	16		
Caucasian/White	2009-2010					53	65						
	2010-2011	98	97	99	52	50	62	8	43	27	22		
African American/Black	2009-2010						37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010						55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010						67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010						54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010					55	51						
	2010-2011	55	54	98	39	39	47	7	31	26	35		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					32	34						
	2010-2011	15	14	93	29	22	30	7	21	14	57		
Limited English Proficient	2009-2010						38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	110	109	99	50	49	64	3	48	37	13	108	1														
Female																											
	2010-2011	54	54	100	56	55	64	4	52	35	9																
Male																											
	2010-2011	56	55	98	45	44	65	2	44	38	16																
Caucasian/White																											
	2010-2011	103	102	99	52	50	66	3	49	37	11																
African American/Black																											
	2010-2011	2	2	100			32																				
Hispanic																											
	2010-2011	1	1	100			50																				
Asian or Pacific Islander																											
	2010-2011	0	0				68																				
American Indian or Native Alaskan																											
	2010-2011	0	0				58																				
Economically Disadvantaged																											
	2010-2011	64	64	100	41	41	53	2	39	39	20																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	17	16	94	38	32	36	6	31	19	44																
Limited English Proficient																											
	2010-2011	0	0				36																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	*	E: 69 M: 62	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	*	E: 52 M: 51	E: 61 M: 61		95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	*	E: 70 M: 64	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	*	E: 53 M: 51	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	*	E: 61 M: 53	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	*	E: 41 M: 48	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 100	E: 98 M: 98	*	E: 27 M: 16	E: 33 M: 30	*	E: 100 M: 100	E: 98 M: 98	*	E: 20 M: 11	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Carrie Ricker School
SAU: RSU 04



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	5	7	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.69

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.